

GPS PB4L Teaching Matrix	ALL SETTINGS	ASSEMBLY	CLASSROOM: <ul style="list-style-type: none"> • Library • Art room • Music room • ESOL room • Withdrawal rms 	PLAYGROUND	OFFICE	MOVEMENT BETWEEN SPACES
RESPECT OURSELVES	<ul style="list-style-type: none"> - Wear the correct school uniform -Have self belief -Be prepared for the day -Personal hygiene -Personal tidiness -Self management -Know and apply school expectations -Celebrate successes -Positive thinking -Be an inquirer -Read and improve your knowledge by researching and reading books -Use the opportunity to gain new knowledge 	<ul style="list-style-type: none"> -Wear the correct school uniform (no hats) -Listen to the speaker -Enter and leave the hall quietly -Applaud and celebrate successes appropriately -Participate in singing activities -Sitting without talking or fidgeting when being addressed 	<ul style="list-style-type: none"> -Wear the correct school uniform -Have self belief -Be prepared for the day -Personal hygiene -Personal tidiness -Self Management -Know and apply school expectations -Celebrating successes -Positive thinking -Be an inquirer -Read and improve your knowledge by researching and reading books -Use the opportunity to gain new knowledge 	<ul style="list-style-type: none"> -Be prepared for the day -Self Management -Know and apply school expectations -Choose appropriate games -Treat others the way you would like to be treated 	<ul style="list-style-type: none"> -Wear the correct school uniform -Know and apply school expectations -Be prepared for the day 	<ul style="list-style-type: none"> -Self manage appropriately -Know and apply school expectations -Be prepared -Move purposefully
RESPECT OTHERS	<ul style="list-style-type: none"> -Treat others respectfully -Use polite manners and language -Be empathetic to others -Value differences -Turn-taking and patience -Positive online interaction 	<ul style="list-style-type: none"> -Treat others respectfully -Applaud and celebrate successes appropriately -Participate in singing activities -Sitting without talking or fidgeting when being addressed 	<ul style="list-style-type: none"> -Treat others respectfully -Use polite manners and language -Be empathetic to others -Value differences -Turn-taking and patience -Positive online interaction -celebrating successes -Handle resources carefully 	<ul style="list-style-type: none"> -Treat others the way you would like to be treated -Be empathetic to others -Turn-taking and patience 	<ul style="list-style-type: none"> -Treat others respectfully -Use polite manners and language -Be empathetic to others -Value differences -Turn-taking and patience 	<ul style="list-style-type: none"> -Self manage appropriately -Know and apply school expectations -Be prepared -Move purposefully -Turn taking and patience

RESPECT THE ENVIRONMENT	<ul style="list-style-type: none"> -Dispose rubbish appropriately -Take care of plants, trees, creatures -Keep classrooms and grounds clean & tidy -Keep off muddy areas- PE equipment used in app. areas -Be aware and stay out of out of bounds areas 	<ul style="list-style-type: none"> -Take care of all hall equipment -Keep the hall rooms tidy 	<ul style="list-style-type: none"> -Dispose rubbish appropriately -Keep rooms clean & tidy -Keep desks tidy inside and out -Keep school environment graffiti free -Take care of all books and resources 	<ul style="list-style-type: none"> -Keep the playground neat and tidy -Dispose of rubbish appropriately -Keep off muddy areas -Be aware and stay out of out of bounds areas -Observe the field signs -Know where and when to play 	<ul style="list-style-type: none"> -Be aware -Use the correct entrances 	<ul style="list-style-type: none"> -Know where and when to walk
Respect For Property	<ul style="list-style-type: none"> -Sports gear used appropriately -Share sports gear -Pack away sports gear -Return property to the owner or teacher -Ask permission to use other's property -Name uniform and equipment -Use all property including digital property to be used appropriately 	<ul style="list-style-type: none"> -Seats and benches to be set out and packed away after assembly Take care and look after: -Piano -Sound system -Curtains -Lights -Windows -Costume room -Projector and screen 	<ul style="list-style-type: none"> -Ask permission to use others' property -Return property to the correct place and owner -Use all digital property appropriately -Respect and use room resources appropriately -Take care of all books and resources 	<ul style="list-style-type: none"> -Ask permission to use others' property or equipment -Use sport and playground equipment sensibly -Return all gear quickly before the bell rings -know where and when to play 	<ul style="list-style-type: none"> -Respect and use all resources appropriately 	<ul style="list-style-type: none"> -Use and respect all property -Stay on pathways -Stay inbounds

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RESPONSIBILITY	<ul style="list-style-type: none"> -Make the right choices by managing yourselves -Look after your property -Be prepared for the day -Manage your time -Be a positive role model -Participate and have a go -Always give of your best -Be honest -Be accountable for your actions -Take ownership of your learning 	<ul style="list-style-type: none"> -Focus on the speaker -Be a positive role model for your peers -Manage yourself 	<ul style="list-style-type: none"> -Make the right choices by managing ourselves -Look after all property -Be prepared for the day -Manage our time -Be a positive role model -Participate and have a go -Always give of our best -Be honest -Be accountable for our actions -Take ownership of our learning -Walk sensibly and use an inside voice 	<ul style="list-style-type: none"> -Make the right choices by managing yourselves -Be a positive role model - Have fun -Treat others the way you would like to be treated -Return to class on time - Eat your morning tea and lunch before going to play -Sit an eat morning tea and lunch in the correct areas 	<ul style="list-style-type: none"> -Walk sensibly and use a respectful inside voice -Treat all resources with care 	<ul style="list-style-type: none"> -Walk sensibly and use inside voice -Follow instructions -Self manage -Make the right choices

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INCLUSIVE	-Have a feeling of belonging -Everyone is welcome, valued, accepted and appreciated -We care about how others feel -We value that everyone is special and unique -Diverse cultures are acknowledged and differences celebrated	-Respect all children and adults -Greet all adults including parents and guests -Welcome and greet all visitors -Applaud and celebrate successes -Everyone is special and unique	-Have a sense of belonging -Everyone is welcome, valued, accepted and appreciated -We care about how others feel -We value that everyone is special and unique -Diverse cultures are acknowledged and differences celebrated -Share resources -Share your knowledge and skill	-Include others whenever possible -Share equipment with others when possible -Make sure everyone understands the rules of the game or activities -Be encouraging and use polite manners and language	-Have a feeling of belonging -Everyone is welcomed, valued, accepted and appreciated	-Be considerate and inclusive of others

<p>PB4L TEACHING MATRIX</p>	<p>BATHROOMS/TOILETS</p>
<p>Respect ourselves</p>	<ul style="list-style-type: none"> -Wash hands with soap and water -Personal tidiness -Use the toilets correctly -Dispose paper towels appropriately -Dispose personal hygiene items appropriately
<p>Respect others</p>	<ul style="list-style-type: none"> -Use the toilets correctly -Dispose paper towels appropriately -Dispose personal hygiene items appropriately -Be considerate of others privacy
<p>Respect the environment</p>	<ul style="list-style-type: none"> -Keep the bathrooms clean and tidy -Aim, go, flush, wash, dry, leave
<p>Respect for property</p>	<ul style="list-style-type: none"> -Use supplies and equipment appropriately
<p>Responsibility</p>	<ul style="list-style-type: none"> -Have permission to go -Return to class quickly -Keep bathroom clean and tidy Respect others privacy
<p>Inclusiveness</p>	<ul style="list-style-type: none"> - Use the facilities quickly and return to class